



Presents

November 2020 Online Workshops Only for Primary School Teachers

Using Zoom

Note that some workshops are for 3 sessions (3 days) and participants are required to attend all sessions.

Closing Date extended to 9 November 2020 or when seats taken up!

WORKSHOP 4

UNDERSTANDING DIFFERENTIATED INSTRUCTION

BY TANG SWEE NOI

Workshop 4: For Primary School Teachers

3 Sessions: 23rd, 24th and 25th November 2020 from 2.30pm to 5.00pm (note it is in the Afternoon)

Participants must attend all 3 sessions for the complete workshop.

Membership Type:

Life/Ordinary/Institutional

Non-Member

Fee per Participant:

S\$110.00

S\$140.00

Differentiated instruction (DI) is not a strategy but an approach to education—one that is built on honouring the differences in the students we teach and helping each of them realize their potential.

This interactive workshop provides an overview of DI, with its basic principles and components, offering critical pointers for effective, proactive lesson planning that will improve students' access to content, enhance their ability to make sense of it, and ensure they're able to accurately show what they know. It provides guidance for participants who are interested in adopting DI as an approach in lesson design and delivery to address the diversity in the classroom.

Participants will explore the role formative assessment plays in differentiated instruction and a practical application of using pupils' level of readiness, interests and learning style by developing activities and lessons and utilizing a variety of teaching strategies that help students learn.

WORKSHOP 5

INQUIRING MINDS: TEACHING AND LEARNING WITH GOOD QUESTIONS

BY ERIK FRANCIS

Workshop 5: For Primary School Teachers

1 Session: 26th November 2020 from 8.30am to 11.00am (note it is in the Morning)

Membership Type:

Life/Ordinary/Institutional

Non-Member

Fee per Participant:

S\$95.00

S\$125.00

Participants will learn how to use questioning and inquiry to encourage students to demonstrate different levels of thinking and communicate their depth of knowledge in different contexts and new situations.

Outcome: Participants will learn how to develop and deliver inquiry-based learning experiences that uses good questions to pique students' curiosity and interest to learn, assess and build foundational knowledge, deepen conceptual and procedural understanding, and develop their learning and talent into personal expertise they can use in deeper and diverse academic and real-world contexts.

Only 15 seats left

Only 7 seats left

ABOUT THE PRESENTERS

TANG SWEE NOI

Ms Tang Swee Noi has served more than 16 years in the education sector, with a wide-ranging experience from working with diverse learners in the Gifted Education Programme to students with special needs and learning disabilities in and out of Singapore. She had previously served in UNESCO, an international school in Indonesia, as well as a special education school, looking into various aspects of education development and management.



Throughout her career, Swee Noi is engaged in curriculum planning and development, pedagogical development and process management. She has done presentations and conducted workshops on curriculum and pedagogy both locally and internationally.

ERIK FRANCIS

Erik M. Francis is the owner and lead professional education specialist for Maverik Education LLC, providing professional development, guidance, and support in teaching and learning for cognitive rigor. He works closely with K–12 schools across the nation developing active and authentic teaching and learning experiences that address the cognitive rigor of college and career ready standards by challenging and engaging students to demonstrate higher-order thinking and communicate depth of knowledge. He is the author of *Now That's a Good Question! How to promote Cognitive Rigor Through Classroom Questioning (2016)*.



Erik has been an educator for more than 20 years, working as a middle and high school English language arts and math teacher, a site administrator, and an education program specialist in the Title I unit of a state education agency. He is also a featured presenter for the Education Development and Support Program offered through Grand Canyon University.